

I have \$1.50.

Who has four quarters?

I have \$1.00 in four coins.

Who has three quarters?

I have 75 cents.

Who has five quarters?

I have \$1.25.

Who has two quarters?

I have 50 cents in two coins.

Who has six quarters?

I have \$2.00.

Who has seven quarters?

I have \$1.75.

Who has ten quarters?

I have \$2.50.

Who has nine quarters?

I have \$2.25.

Who has one quarter?

I have 25 cents in one coin.

Who has eight quarters?

I have 50 cents in five coins.
Who has four dimes?

I have 40 cents.
Who has eight dimes?

I have 80 cents.
Who has six dimes?

I have 60 cents.
Who has nine dimes?

I have 90 cents.
Who has five dimes?

I have 70 cents.

Who has two dimes?

I have 20 cents in two coins.

Who has one dime?

I have 10 cents in one coin.

Who has ten dimes?

I have \$1.00 in ten coins.

Who has three dimes?

I have 30 cents.

Who has seven dimes?

I have 25 cents.

Who has seven nickels?

I have 35 cents.

Who has eleven nickels?

I have 55 cents.

Who has nine nickels?

I have 45 cents.

Who has three nickels?

I have 15 cents.

Who has five nickels?

I have 10 cents in two coins.
Who has one nickel?

I have 5 cents.
Who has ten nickels?

I have 50 cents in ten coins.
Who has thirteen nickels?

I have 65 cents.
Who has four nickels?

I have 20 cents in four coins.
Who has two nickels?

Math Game—Money Addition—Set 1

I Have– Who Has? Money Math Game

Object: Develop listening skills
Practice working with coins
Practice simple addition and skip counting

Number of players: This game was designed for use by the entire class as a sponge activity or a 'ten minute' math activity. There are 30 cards, so the game can be used in a classroom with 30 or fewer students.

Advance preparation: Copy the game cards. Cut out the game cards, mount on tagboard, and laminate for durability. There are other math game sets available for use with your class. Printing each set on a different color paper will make it easier for classroom organization and storage.

Game play directions: Distribute the game cards to the students in a random order. If you have fewer than 30 students, distribute 2 cards to some students so that all of the cards are used. This is a game in the round and all of the cards will be used in play. Choose one child to begin play by reading aloud the question on his/her card. Do not read the "I have..." sentence at this time. The other students listen to the reader, check their own card, and the answer will be read aloud by the student holding the correct card. That child then will read the question on his or her card. The play continues until each card has been read and every child has had the opportunity to participate in play. The game is over when each reader has been able to ask and answer a question.

Note: Some answers will work for more than one coin combination (example: fifty cents can be made with two quarters, five dimes, or ten nickels). The answers specify the number of coins to avoid confusion.