**Scenario 1:** Most students get a right answer, but with varying strategies, at least some are efficient...

**Goal:** Exposure to multiple ways of thinking, particularly nudging students with less efficient thinking to more efficient

**Suggested Teacher Language:**
*Which of the strategies presented today were the most efficient? Turn and talk with your partner.*

*Which strategies today took longer to get a right answer than others?*

*I’d like you to quickly try ________’s strategy with this exit problem to see if it fits and results in a quick answer (this is where you might have students try out a strategy that was presented that was very efficient with a quick, easier, exit problem).*

**Scenario 2:** Most students get a right answer, but with the same strategy or inefficient ones, none are desirable

**Goal:** Exposure to multiple ways of thinking, particularly nudging the class as a whole to more sophisticated thinking

**Suggested Teacher Language:**
*I am glad that we all agree on the right answer today. But I want us to consider efficiency. I want to show you today how ______ solved this problem (make up a student or use your name). ______ solved it this way…. (insert the desired strategy, i.e. making ten or using a friendly number)*

*I’d like you to quickly try ________’s strategy with this exit problem to see if it fits and results in a quick answer (this is where you might have students try out the above strategy that was presented with a quick, easier, exit problem).*

**Scenario 3:** Some students get a right answer, but there are several wrong answers as well

**Goal:** Convincing ALL students of the correct answer

**Suggested Teacher Language:**
*Which answers were closest to the correct answer?*

*Which strategies presented today led to the correct answer?*

*Which strategies left the most space for error? Why is that?*

**Scenario 4:** Lots of incorrect answers, some may be very unreasonable

**Goal:** Convincing ALL students of a reasonable answer

**Suggested Teacher Language:**
*Which of the answers presented today were the most reasonable? Least reasonable?*

*What about today’s problem made it more difficult? (i.e. did it involve regrouping, larger numbers, etc.)*

*NOTE: Lots of wrong answers could mean that the problem was too difficult for the Number Talk space.*